

Workshops

Experts in Teams - Facilitation for enhanced learning



Workshop leaders: Sven Veine, Universitetslektor, and Hanne Charlotte Helgesen, Universitetslektor, NTNU, Norway

Group work is a widely used learning format, but does not always lead to desired results. This may be due to uneven group involvement, someone sneaking away, limited critical group thinking or conflicts, etc. How to address some of these challenges is the topic of the workshop. In Experts in Teamwork at NTNU, Trondheim, facilitation is used to activate potentials for better interaction in student groups. In this workshop, the participants will learn some techniques of basic facilitation as practiced in EiT at NTNU. Particular emphasis is placed on observation, the use of sociograms and training in asking open-ended questions at the group level.

PBL as an asset for group dynamics



Workshop leaders: Bettina Brantberg-Ahlfors, Lektor, Arcada University of Applied Sciences, Finland, and Lars Uhlin, Education developer, Karolinska institutet, Sweden

PBL (problem based learning) is by now a worldwide tried-and-tested concept in higher education. PBL is a way of looking at and planning education, based on a cognitive approach in which we depend on others in order to build new knowledge.

Today this way of learning feels more relevant than ever because we have a working-life that asks for persons with good teambuilding skills, with flexibility and with an innovative grip on work and changes, which are all supported by PBL. In the PBL setting the students belong to

a group of 6-10 students. In addition to the group and the facilitator there are various features to support the members of the group and group learning processes. PBL is also ideal for using as a method for online learning to get students to work together. Through students learn many things in PBL, like: self-directed learning skills, learning together, innovating together, teambuilding skills, higher communicative skills, leadership skills, self-motivation, taking feedback and giving feed back, ability to find appropriate resources, critical thinking.

Active Learning Classroom – ALC



Workshop leader: Tomas Grysell, Education developer, University of Gothenburg, Sweden

There are several educational methods and models today which evokes to cooperation and to collaboration in our educational environment. Regardless of the educational model the foundation is that the students take responsibility for their own learning. The physical environment is really relevant and have impacts, opportunities and barriers, for collaborative pedagogical methods. As a consequence when trying to implement the teaching in a traditional designed physical room, usually that the room controls the activity. In this workshop you will become aware of the power of keeping teaching based on cooperation and collaboration – knowledge-creation – in rooms that also admits it and providing strong stimuli to talks, discussions, exchanges and cooperation in all forms, not least evokes the behaviors of teachers over to be more supportive and process-oriented. The benefits of ALC environments can of course be discussed. This workshop gives you the experience how Rooms and Method provide increased opportunity for creating learning processes.